

NELSON MANDELA UNIVERSITY ADVANCES YOUTH THROUGH ENTREPRENEURSHIP FUND



Image Source: Nelson Mandela University

By Sanga Dubadu

In response to the rising crisis of youth unemployment in South Africa, Nelson Mandela University officially launched its Chancellor's Entrepreneurship Fund, aiming at advancing youth entrepreneurship and economic inclusion under the theme '*Towards Human Flourishing: Changing the World through Entrepreneurship*,' bringing together leaders from business, government and academia into a shared goal to change young people from being job seekers into job creators.

Held at the Boardwalk Hotel and Convention Centre in February, the fundraiser – a legacy initiative of Chancellor Geraldine Fraser Moleketi – aims to empower students, graduates, and community entrepreneurs through the Nelson Mandela University African Hub (NMAUH)'s pledge of more than

R10 million, not only in financial funding but also mentorship, internships, business consultations, and enterprise development support. Seeing a vision come alive, Dr Fraser Moleketi described the moment as both urgent and hopeful. In her speech at the gala, she posed a crucial question: "Will they be a generation of dependents, or a generation of wealth creators?"

A wide range of businesses, from small to large corporations, responded positively. The minister for Small Business Development, Honourable Stella Tembisa Ndabeni offered a substantial amount to the fund in partnership with Small Enterprise Development Finance Agency (SEDFA). Chief Executive and the President of Samsung South Africa, Simon Lee, pledged about R3.6 million through the Samsung Innovation Campus, with renowned business leader Michael Ajukwu sharing his tangible support, as well. The Alfred Nzo Agriculture Incubator pledged mentorship, training and R100 000 in sponsorship and events.

Nelson Mandela University has already supported 60 small businesses, creating more than 100 jobs via its Centre for Entrepreneurship Rapid Incubator. Deputy Vice Chancellor Luthando Jack declared that this entrepreneurship must become more than an option, but an initiation of a lifetime movement.

Now, more organizations are invited to become part of this developing movement of assisting a generation's transformation from job seekers to job creators. Contributions can be made via the Nelson Mandela University Africa Hub on the University's website.

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MADIBAZNews

News for the students, by the students

Administrator

Sade' Prinsloo

Sade'.Prinsloo@mandela.ac.za

Editor-in-chief

Leigh Nakeetah Jason

s219919569@mandela.ac.za

News Editor

Megan Potgieter

s227222393@mandela.ac.za

Lifestyle and Entertainment

Naledi Masilela

s224026410@mandela.ac.za

Marketing

MadibazMarketing@mandela.ac.za

Sports Editor

Thandolukayise Shangase

s229040896@mandela.ac.za

Science and Tech Editor

Ciko Ndlovu

s225923890@mandela.ac.za

Opinions Editor

Njabulo Nomvete

s227868706@mandela.ac.za

Graphic Designer

Mathew Motsomane

mattmotsomane@gmail.com

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LETTER FROM THE EDITOR

Welcome to the first edition of Madibaz News 2026 – we're a bit late this year, but better late than never!

With the first term of the first semester being done and dusted and everyone having settled in (or still settling in), we thought we would provide our annual guideline on settling in on campus, but alongside this, we brought some great advice, scientific facts and local news to keep you busy (and entertained).

Our team boasts a mixture of new and old journalists, seasoned editors and of course, our trusty editing team – all of who have dedicated themselves and their time into producing our very first printed work for this year. They have done an amazing job at putting together work to be proud of. Please join me in welcoming our new members and thanking them for helping us to build and evolve more.

Welcome to a new term, and a new year! It is a pleasure to be able to assist in providing you with the best content – this edition being a great example – like the Campus Life festival updates, local fashion news, tips and tricks for studying and inspiration for growth. Our writers put their feet into this, and I really hope that you enjoy what they have presented.

As usual, remember to look after yourself and health daily.

Don't forget to follow us on socials for our latest updates!

- Leigh-Nakeetah Jason

REGISTRATION BACKLOGS AND ACCOMMODATION SHORTAGES FUEL STUDENT UNREST



Image Source: EFFYC Facebook Page

By Cinga Mgandela

When lecture halls at Nelson Mandela University officially opened for the 2026 academic year, the real 'learning' took place at the barricaded gates of North and South Campus. The university's decision to commence classes on 9 February 2026 was a slap in the face to thousands of students who were still battling registration blocks and a severe accommodation shortage.

The strike, which escalated into clashes with the police and private security, was sparked by a growing 'access gap'. Student leaders argue that the university is practicing academic exclusion by moving forward with the curriculum while roughly 3000 students, nearly 10% of the student population, remain unregistered.

These students, many caught in the National Student Financial Aid Scheme (NSFAS) funding limbo, are essentially being left behind before the first semester has even gained momentum.

"It is heartless to start the academic year when our fellow students do not have roofs over their heads or waiting for a clearance SMS that never comes. While we are expected to be in class,

many others are homeless and starving, and we are forced to choose between our education and basic survival," said one student protester. This reflects a deeper crisis where students feel management is 'arrogant' and indifferent to the lived realities of the poor.

The university management responded by securing a High Court interdict on 13 February 2026 to prevent further disruptions. While management claims they are protecting the rights of those who wish to study, students view the move as a tool to silence valid concerns.

Frustrations boiled over online too. "An interdict doesn't give us a place to sleep and it doesn't register the thousands of us who are being locked out of the system" a student remarked on a Facebook post. "The university is using the law to ignore the fact that cannot have a 'successful' start to a semester when their own students are being treated like criminals for wanting an education."

Despite the registration closing on 28 February 2026, Nelson Mandela University's 'business as usual' approach ignores the desperate plea to value human dignity over academic deadlines.

YOUTH QUESTION WHETHER DEMOCRACY DELIVERS AT MANDELA UNIVERSITY DIALOGUE

By Megan Potgieter

A frank assessment of the state of South Africa's democracy unfolded at Nelson Mandela University, as high school learners, university students, academics and community leaders alike, attended a youth dialogue hosted by the Centre of the Advancement of Non-Racialism and Democracy (CANRAD), in partnership with the Konrad Adenauer Stiftung and facilitated by the Kwa-Zulu Natal Democracy Development Program, on 11 February 2026.

The event, under its theme "Unpacking Democracy: Participation, Good Governance and Constitutionalism," delivered some uncomfortable truths regarding the success of the nation's democratic project in the 36 years since Nelson Mandela's release from prison.

Questions from school learners and university students underscored the urgency of the conversation, with participants probing participation, leadership accountability, and the future of constitutional governance in the country.

The discussion brought varying viewpoints, with CANRAD director Professor Bheki Mngomezulu encouraging the youth to ask whether the democracy introduced in 1994 did in fact align with present realities. Author and entrepreneur Olwam Mngwazi, acknowledged that while the system has its failures, democracy may be credited with having given some impoverished youth something to run towards at a most pressing time.

Debating whether constitutional promises translate into lived realities amid persistent inequality and youth unemployment,

Dr Adelaide Karomo of the University's Transformation Office posed the question: "If democracy is not serving the majority, who is it serving?"

St Stithians College educator and Nelson Mandela University alumna Noluthando Honono noted the stark differences in resources between public and private schooling, highlighting structural inequalities in the education sector.

Focusing on practical solutions to these pressing issues, Kariaga Youth Development Centre co-founder Athenkosi Nyiki, urged stronger college-university partnerships. Nyiki further argued that it is the responsibility of communities to make the Constitution work for them.

By convening activists, educators, entrepreneurs and young people in one space, Nelson Mandela University positioned itself not only as an academic institution, but also as a forum for civic engagement. The Youth Dialogue gave participants the chance to ask difficult questions about democracy and invited the next generation to shape the answers.



Image Source: Nelson Mandela University

NELSON MANDELA UNIVERSITY PRESENTS NEW LANGUAGE POLICY



Image Source: Nelson Mandela University

By Mivuyo Nkwenkwe

Nelson Mandela University – in partnership with Rhodes University – co-hosted the launch of its revised language policy on International Multilingualism Day, 27 March 2026. The event took place at the Ocean Sciences Campus, gathering executives, staff and students to properly introduce and allow for discussion surrounding the policy.

The gathering showcased the institution's plan of action to ensure successful policy implementation, as well as student impact. Opening the event, Executive Dean of the Humanities Faculty, Professor Pamela Maseko, spoke "The launch of this policy marks an important milestone in our institution's commitment to multilingualism, inclusion and centering Africa. "Through this launch, the institution is acknowledging African languages, like isiXhosa and Afrikaans, as valuable and is making space for a linguistically diverse learning environment.

Representatives of each faculty's language working groups presented the many ways in which language policy implementation has either already begun or has been planned for. This was demonstrated through examples of student-lecturer co-creation of visual and linguistic icons and glossaries, planned projects

and workshops, diverse tutors and staff as well as inclusive information guides around campus. Professor Maseko claims that the success rate of this policy will be measured.

Critical dialogues around language policy implementation and impact on students took centre stage during a panel discussion with representatives from the Transformation Office, various departments and the general student body.

Challenging questions from students and staff members struck out questioning practicality, a realistic timeframe for implementation and the preservation of diversity amongst students and staff.

Responses from the panellists assured immediate policy implementation with gradual framework changes. Regarding the preservation of diversity culture as Student Representative Councils rotate and regular turnover between staff/students is experienced, the onus is placed on each individual to actively create an inclusive environment.

Staff and students appear determined to create an inclusive and effective learning environment. While there are many other languages awaiting inclusion, this launch is the first step to ultimate inclusivity.

SOBUKWE'S WARNINGS ECHO THROUGH MANDELA UNIVERSITY INSTITUTIONAL PUBLIC LECTURE

By Onesimo Madulini

Nelson Mandela University once again hosted its biennial Robert Mangaliso Sobukwe Institutional Public Lecture in February 2026, drawing students, academics and community members to the South Campus auditorium for an evening of critical reflection under the theme: *'The Signs of Times - A Philosophical Postscript'*.

The keynote address was delivered by Professor Kwandiwe Kondlo from University of the Witwatersrand, together with Professor Zethu Cakata from University of South Africa responding to his presentation.

Prof Kondlo opened his address by paying tribute to Sobukwe's intellectual legacy and the continued relevance of his ideas. He highlighted the ongoing tensions within South African society, noting that inequality remains a defining challenge. Much of his lecture centred on the need to interpret the present moment with historical awareness, arguing that effective leadership depends on understanding the political and social forces shaping the country.

Turning to diplomacy, Prof Kondlo cautioned that the nation's approach to global engagement requires careful reflection: "There is a need on

the part of South Africa for more nuanced, more cautious calculations as we articulate the principled diplomacy we are advancing through the globe." He continued, "If we don't get to that point, we are going to work ourselves into a corner very soon."

Prof Kondlo also referred to a 1996 letter Sobukwe wrote from Robben Island, in which he described "the tragedy of our day" as politicians' failure to read the signs of the times. He linked this warning to present day issues like corruption, economic stagnation, weak service delivery and the rise of global right-wing politics; challenges he believes require ethical leadership guided by Sobukwe's principles.

Responding to the keynote, Prof Cakata broadened the discussion by highlighting the role of memory, identity and language in shaping South Africa's intellectual direction. She stressed the importance of African-centred approaches to interpreting the "signs of the times," reinforcing the continued relevance of Sobukwe's ideas in contemporary political life.

Although the event did not aim to resolve the questions it raised, it offered staff and students a structured space to engage Sobukwe's ideas in the context of the country's current challenges.



Image Source: Nelson Mandela University

TRUMP'S SECOND PRESIDENCY SPARKS REASSESSMENT OF INTERNATIONAL LEGAL OBLIGATION



Image Source: Nelson Mandela University

By Onesimo Madulini and Megan Potgieter

The Department of History and Political Studies hosted a seminar in March 2026 titled, 'The Second Trump Administration and The Redesign of World Order and the Implications for Public International Law', held at Nelson Mandela University's South Campus Auditorium.

The discussion, facilitated by Siyakudumisa Zicina of the Department, featured visiting Professor Gary Prevost – an expert in global political dynamics – and Dr Esther Gumboh from the Department of Criminal and Procedural Law, whose work bridges domestic legal systems and public international norms.

Describing it as his "most fraught address" in his 20-year association with Nelson Mandela University, Prof Prevost opened the seminar with an analysis of global political developments following Donald Trump's return to the United States' presidency, arguing that his second term is oriented around maintaining economic dominance, preserving military superiority and reversing globalisation through returning jobs in manufacturing to the United States in light of China's rise as economic rival compared to the relative decline of the United States.

Zicina, broadening the discussion, pointed to the United States' complicity in the ongoing Gazan conflict and escalating tensions in Iran in questioning how governments justify such actions while reconciling them with international law.

Drawing on current legal commentary, Dr Gumboh expressed concerns about policies linked to Trump's second term, including certain elements associated with Project 2025, which may conflict with long-standing obligations under human rights and refugee protection treaties such as the 1951 Refugee Convention.

Referencing US intervention in Venezuela and US-Israel operations involving Iran, she warned "If we have no compliance in the implementation of international law, then the rule of law itself is going to fail." Nevertheless, she stressed that the focus should be on strengthening compliance mechanisms rather than abandoning the system."

The seminar closed with reflections on the potential economic consequences of a US-Iran conflict, with participants noting that rising oil prices would affect countries including South Africa.

FINDING YOUR STUDY GROOVE

By Mpilentsha Mbatha

As Burns and Sinfield (2016, p.19) state “Learning is not about the empty student coming to university to be filled with knowledge and wisdom”, this means that to truly learn as a student, you must actively engage with the information you acquire from lectures of tutorials, organize it to build your own understanding.

It is important to regularly assess whether the study skills you are employing are actually helping you. Many students have discovered that the learning strategies they relied on in high school, no longer work in varsity. However, you should feel encouraged to experiment, adapt or design methods that best suit your evolving learning style.

To experiment, adapt or design methods that best suit your evolving learning style.

1. Active Learning is better than passive learning.

- Don't just rewrite the slide notes as they are instead, analyze the information and it rephrase into your own words.

2. Choose a suitable studying environment for yourself.

- Burns and Sinfield (2016, p.23) suggest that while everyone deserves an ideal study environment, reality often requires students to adjust to less-than-perfect conditions and make the best of what is available.
- Experiment with lighting, noise levels, and seating until you find the environment that works for your focus.

3. Balance digital and paper tool.

- Instead of using AI to answer questions for you, use it to create questions based

on the notes you created for yourself on that certain chapter. Through that you can identify your weak points and work on them.

- Typing notes is fast, but handwriting can improve memory. Try combining both: digital for organization, paper for deep learning.

Ultimately, study skills are personal. By experimenting with different methods and adapting to your environment, you can discover the strategies that will help you thrive in university.

For more study skills and strategies, the book by Tom Burns and Sandra Sinfield, Essential Study Skills is highly recommended.



Image Source: <https://ar.inspiredpencil.com>

WOOLWORTHS GRC OPEN DAY

By Ziggy Unam Motman

Attending corporate events that look beyond their own motives to genuinely give back to the community is a remarkable opportunity. University students deserve access to career-guiding and motivating spaces, and this is exactly what the Woolworths Group delivered.

Hosted in March 2026 at the Woolworths Head Office in Cape Town, the Governance, Risk and Compliance (GRC) Open Day offered a perspective-shifting experience. It provided a privileged platform for students to engage with inspiring stories and lessons that left them feeling both motivated and challenged.

Newly appointed CEO Sam Ngumeni, reflected on legacy, authenticity and resilience. He emphasized the importance of asking “Why,” underscoring his nature as a purpose-driven leader confidently. Similarly, Chantel Reddiar, Director of GRC, urged students to “own

their voices”. She reminded attendees never to minimize themselves in important spaces, encouraging bold and confident contributions.

While several influential speakers shared their wisdom, such as Melanie Naidu who spoke candidly about handling rejection, Jo Blake’s presentation on “personal branding and the importance of building a reputation” was particularly impactful. Her message challenged students to actively examine their online presence and carefully consider how they portray themselves to prospective employers.

Targeting primarily third and final year students, this educational event served as vital preparation for the realities of the corporate workplace. Ultimately, the GRC Open Day demonstrated that your degree does not limit your career path; rather, it is the foundation upon which you build your future. Take advantage of any events, advice or situations that advance your skills in any way – personal or professional.



Image Source: Sesethu Majeke

STUDENT TURNS LECTURES INTO LAPS WITH NEW LOCAL RUN CLUB



Image Source: Josh Meiri

By Megan Potgieter

Well before most students even consider getting out of bed, one group gathers every Tuesday morning outside of Jack's Bagels in Summerstrand, Gqeberha, to run or walk 5 to 10 kilometres. Amongst them, is a student whose ideas went past the submission portal and all the way to the starting line.

Ben Waldner – a BA Media, Communications and Culture student at Nelson Mandela University – created the logo and crafted the brand identity for what would eventually become 04Run as part of an assignment for his Design module in 2025.

The club's name carries local weight, with '041' being Gqeberha's landline area code, but its wordplay goes further than this. "It [04Run] sounds like 'all for one'," Ben explains.

In early 2026, club co-founder Keenan Burriss would run into Michelle Lawson, owner of Jack's Bagels Summerstrand, whose locally loved coffee shop would become a homebase for 04Run. This partnership means more than just a boost to the business: "Local businesses can support healthy lifestyles, encourage social

interaction and create a sense of togetherness," Michelle says. "By hosting a running club, the business becomes more than just a place to buy things — it becomes a social hub where people meet and build relationships."

04Run isn't solely moved by beating personal bests. Their work with Healing Hands – a charity based in Gqeberha with 16 years of community outreach experience – shows this is in the form of a pre-loved sports gear donation initiative they support called 'Sport for All', and, more recently, an easter egg and children's supplies run for care centres across the city.

The same spirit that drives their outreach work, shapes who shows up on Tuesday mornings. Stefan "Vossie" Vosloo, a self-described non-runner, completed his first ever 5km with 04Run, "The people I didn't know from anywhere just motivated me, giving me thumbs up throughout the run," he says. Club regular, Amy-Lee Sansom, agrees: "It's all about connecting with others, playing a small but real role in making a positive impact in your local community."

Follow @04runn on Instagram to keep up with where the club is headed next.

LOCAL DESIGNER TURNS PASSION INTO PURPOSE

By Naledi Masilela

In a vibrant showcase of resilience and creativity, Jo-Anne Moses, founder of Jo's Creation and Bossie Kop So What, debuted her stunning collection of hair accessories and apparel in Millpark. The sold-out fashion show was a testament to her hard work and dedication, featuring a diverse range of pieces that blended traditional African prints with modern flair.

The event, themed 'Seasoning of Becoming', was more than just a fashion statement – it embodied female solidarity, heritage, and the pursuit of purpose. Jo-Anne's collection, inspired by her personal journey, showcased statement hair clips, elegant scarves, and stylish apparel that celebrated African culture.

The runway came to life with vibrant colours and textures, as models confidently strutted down the catwalk, showcasing Jo-Anne's designs. The audience went into a frenzy cheering on the talented designer and her team.

Jo-Anne's journey, marked by perseverance and faith, is a testament to her unwavering dedication. Balancing studies and entrepreneurship, she secured funding after three years of relentless pursuit. Her philosophy "when God gives you something, run with it," fuels her unique blend of traditional craftsmanship and modern flair.

The fashion show was a celebration of women empowering women, with mentors, designers and supporters gathering to uplift Jo-Anne. Her 21-day fast before the event deepened her commitment to her calling, and she shared, "When I decided to place both feet with Jesus, my path began to unfold."

Now, Jo-Anne is paying it forward with the Women in Business Workshop in May, a "for women, by women" experience focusing on building and growing a brand through social

media, basic business knowledge such as registration, banking and structure, creating opportunities for collaboration and networking and encouraging confidence, growth, and self-belief.

"My vision is to uplift and empower women, connecting them to opportunities and creating a platform for growth," Jo-Anne says. With her inspiring story and passion for empowerment, she's a true role model for aspiring designers and entrepreneurs.

Reach out to Jo-Anne by contacting her at 063 186 3097, or through 'Jo's Creation & Bossie Kop So What' to learn more about the workshop and her brand.



Image Source: BLANK CANVAS PHOTOGRAPHY

CAMPUS IN THE DARK: ANOTHER POWER OUTAGE FOR STUDENTS

By Nura Du Plessis

Nelson Mandela University students have once again been left in the dark as another power outage hit campus this March, marking yet another disruption to student life. The recurring power outage is now raising serious concerns about the well-being, safety, and academic performance of students.

For many, the power outage is more than just an inconvenience; it disrupts study schedules, limits access to online resources and makes it difficult to meet academic deadlines. As assignments and preparing for tests heavily depend on electricity and internet access, students are finding it increasingly stressful to keep up with their workload.

Beyond academics, the power outage also places a financial strain on students. Many rely on needing to purchase data, backup power solutions, or travel to alternative locations just to stay connected. These unexpected costs add up quickly, especially for students already

managing tight budgets.

The emotional toll is equally significant. Experiencing repeated outages had led to growing frustrations and anxiety amongst students who feel that their needs are not adequately addressed. The lack of consistent power also raises concerns about personal safety, particularly at night when darkened pathways and residences create an environment of uncertainty and fear.

While occasional power outages may be unavoidable and out of one's control, the frequency of these disruptions suggests a deeper issue that requires urgent attention. Students deserve a stable and safe learning environment, one where they can focus on their education without the constant worry of being left in the dark.

Until meaningful solutions are implemented, the question remains: How many more times must student's experience this before real change occurs?



Image Source: Google images

FASHION STATEMENT

**IF FASHION
IS THE MEAL,
STYLE IS
THE SEASONING**

Image Source: Pinterest

By Nura du Plessis

Fashion has long been more than just clothing; it is a powerful form of self-expression. Over the years, fashion has evolved from following strict trends and societal expectations to becoming a more personal and creative outlet. Today, especially among students, fashion is less about fitting in and more about standing out.

On campus, fashion tells a story. From bold colours and thrifted pieces, to minimalist outfits and cultural attire, students use clothing to communicate who they are without uttering a word. Each outfit reflects personality, mood, and even values. What one student considers fashionable, may be completely different from another, and that diversity is what makes modern fashion so cool and dynamic.

For many people, discovering their own personal style is an important journey. It is not only about looking good, but also feeling comfortable and

confident. Wearing a piece that aligns with your identity can boost your self-esteem and create a sense of belonging. Therefore, fashion becomes closely tied to personal growth and self-discovery.

Social media has also played a major role in shaping fashion trends and influencing student style. Platforms expose students to global fashion movements, allowing them to mix and adapt different influence into something uniquely their own. However, rather than simply copying trends, many students are redefining them to reflect individuality.

Ultimately, fashion as a statement means the reflection of creativity, identity and freedom. It allows students to explore who they are, and express it in a visible and meaningful way. As fashion continues to evolve, one thing remains clear, it is no longer just about what you wear, but about what your style says about you.

UNIVERSITY LEADS IN AFRICA'S FIRST WASTE-TO-ENERGY RESEARCH PARTNERSHIP

By Ziyanda Mloli

Nelson Mandela University, along with Sustainalutions, signed a landmark Memorandum of Understanding in launching the first African university-led research and demonstration initiative with a focus on thermal hydrolysis process technology for wastewater sludge beneficiation.

This partnership, signed on South Campus by the Faculty of Science in February, aims to transform how African municipalities and farmers handle sewage sludge while converting a costly waste problem into renewable energy and organic fertilizers that are affordable. This positions the University as the regional scientific anchor, leading the charge in applying globally proven technologies to solve local infrastructure, agricultural, and energy challenges.

"By signing this, we are signing for socio-economic and environmental impact," Deputy Vice-Chancellor for Research, Innovation and Internationalisation, Professor Azwinndini

Muronga, said.

Nelson Mandela University's main vision, is to be an institution that has a continental impact in the partnership, with Prof Murgona adding in his thanks to Sustainalutions, "You may not realize what you have started, but you are helping the University to fulfil its mission of being an institution in service of society."

The partnership also intends to handle the challenge that Sustainalutions director, Alec Prieto, said "creeps under the radar" in disposing and managing municipal wastewater treatment plants sewage sludge.

Nelson Mandela University will take the reins on the sample collection, local modelling, agronomic studied, and techno-economic feasibility work for the Eastern Cape while the University of KwaZulu-Natal plans to provide specialist laboratory analysis through its water, sanitation and hygiene centre, with data feeding into Nelson Mandela University's decision-making framework.



Image Source: Nelson Mandela University

MADIBAZ LOSE TO WITS ON HOME SOIL



Image Source: Varsity Cup Facebook page

By Zukukhanye Maseti

FNB Madibaz experienced their initial defeat against FNB Wits with a score of 8-63 in March, 2026, after their remarkable wins against FNB UKZN by 46-15 and FNB WSU by 40-30 at home, while Wits continues to be the unbeaten team. The Madibaz Team faced a challenging beginning to the season when they were defeated by the FNB CPUT, but this setback did not hinder their streak as they kept winning until what was reportedly their final home game against Wits.

Madibaz found it difficult to match Wits as they barely managed to score tries. This caused them to fall from second place to attain fourth place with 16 points, allowing their rival to hold the highest position on the leaderboard. Their captain, Eddie Kruger, reflects on their performance saying "In a collective performance, it wasn't where we wanted to be. It's a opportunity to go back to the drawing

board, fix our mistakes. Today is a new day, it holds new challenges, new opportunities. All we need to do is work hard on it."

Kruger mentioned that their setback in the game made them fall short, "Our set pieces were not the greatest, but also us not sticking to our systems planned for this specific game, but we couldn't, as a collective, keep to it." Although Madibaz didn't perform the way they wanted, their fans did not stop cheering for them. They didn't any [points], but they gained love and support from their fans. "We were not able to bring the results they wanted, but they were still there for us, and we really appreciate that" - Kruger.

In March, Madibaz travelled to the Western Cape for their sixth round of Varsity Shield against FNB UWC. Despite earning 25 points, the away team suffered a 32-25 defeat against the home side to remain in fourth position.